

# Moorfoot Primary School

## School Improvement Plan 1 page overview 22/23

RAISING ATTAINMENT	EQUALITY/INCLUSION/WELLBEING	DIGITAL
<ul style="list-style-type: none"> <li>● Use data effectively to identify pupils who require targeted support</li> <li>● Undertake Literacy and Numeracy audits in ELC and Lower Atrium</li> <li>● Use new MUMP (numeracy) resource alongside focus on concrete materials</li> <li>● Staff participate in moderation activities in Writing, Reading and Numeracy inc Lit Lead in SEIC connector</li> <li>● Staff participate in ASG Practitioner Enquiry (areas of focus, challenge and support, including differentiation, children involved in planning, formative assessment strategies and questioning) - see sep ASG plan.</li> <li>● ELC Evaluate current Planning and observations using a variety of self-evaluation tools</li> </ul>	<ul style="list-style-type: none"> <li>● Establish a behaviour tracking system to record and measure data</li> <li>● Engage with Bronze Level of Rights Respecting Schools/Establish pupil group</li> <li>● Plan Rights into assemblies</li> <li>● Engage with LGBT charter school</li> <li>● Continue working with Trellis and begin partnership with Play in Mind (Play Midlothian). Deliver Headstrong to P6/7</li> </ul>	<ul style="list-style-type: none"> <li>● All staff continue CLPL in Digital technologies (Google Workspace Silver and Apple Teacher)</li> <li>● P7 pupils to engage with bronze Google Workspace by June</li> <li>● Establish use of assistive technologies into daily classroom practice</li> <li>● Revisit Audit from Digital Awards and create plan</li> <li>● Establish a pupil group (supported by Digital technologist - trained in use of microbit to lead the teaching of other pupils alongside identified LA)</li> </ul>